

CAPTURING PUBLIC HEALTH STORIES WITH PHOTOVOICE: A SCOPING REVIEW

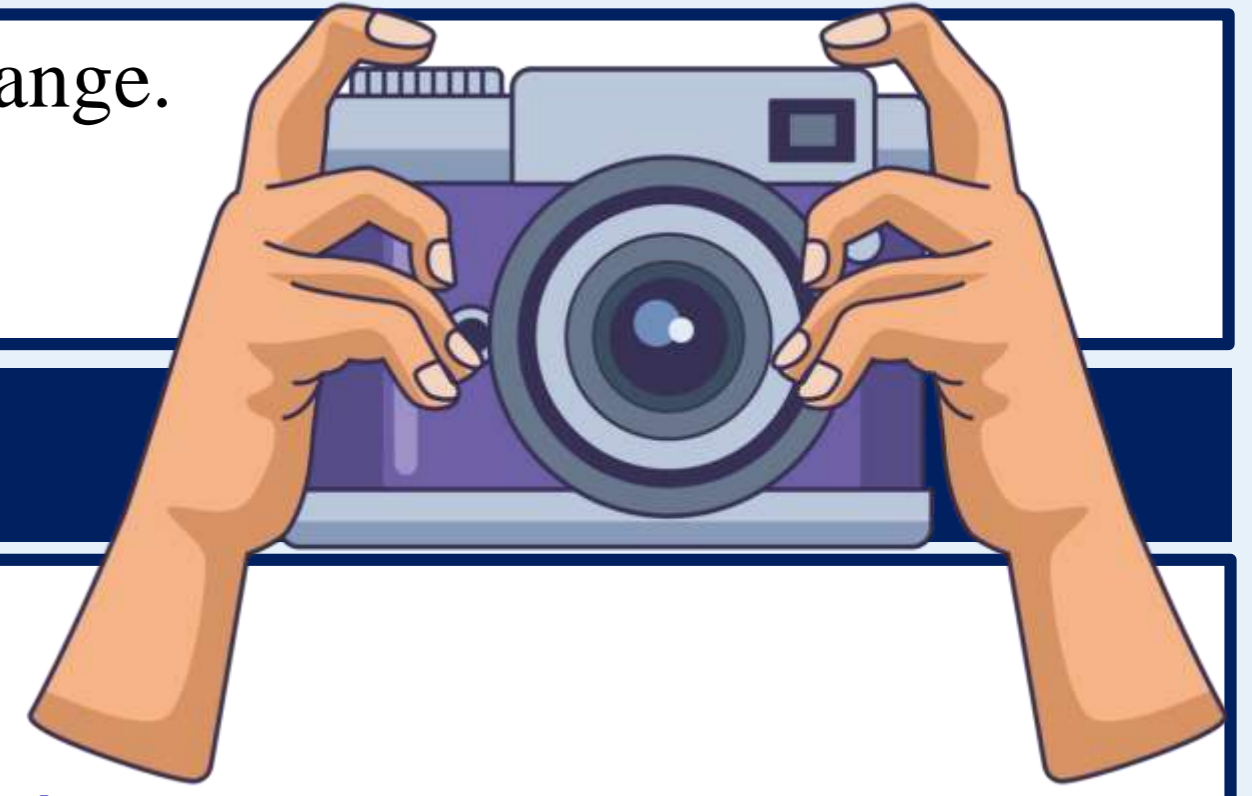


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INTRODUCTION

Photovoice-Visual research methodology to understand community & foster social change.

- **Aim-** Access effectiveness of photovoice in public health education
- **Objectives-** Explore gaps in knowledge and areas requiring further investigations.



METHODOLOGY

PRISMA-ScR Checklist and Joanna Briggs Institute (JBI) framework used.

Database search- **PubMed, ScienceDirect, Scopus**

3 Keywords used

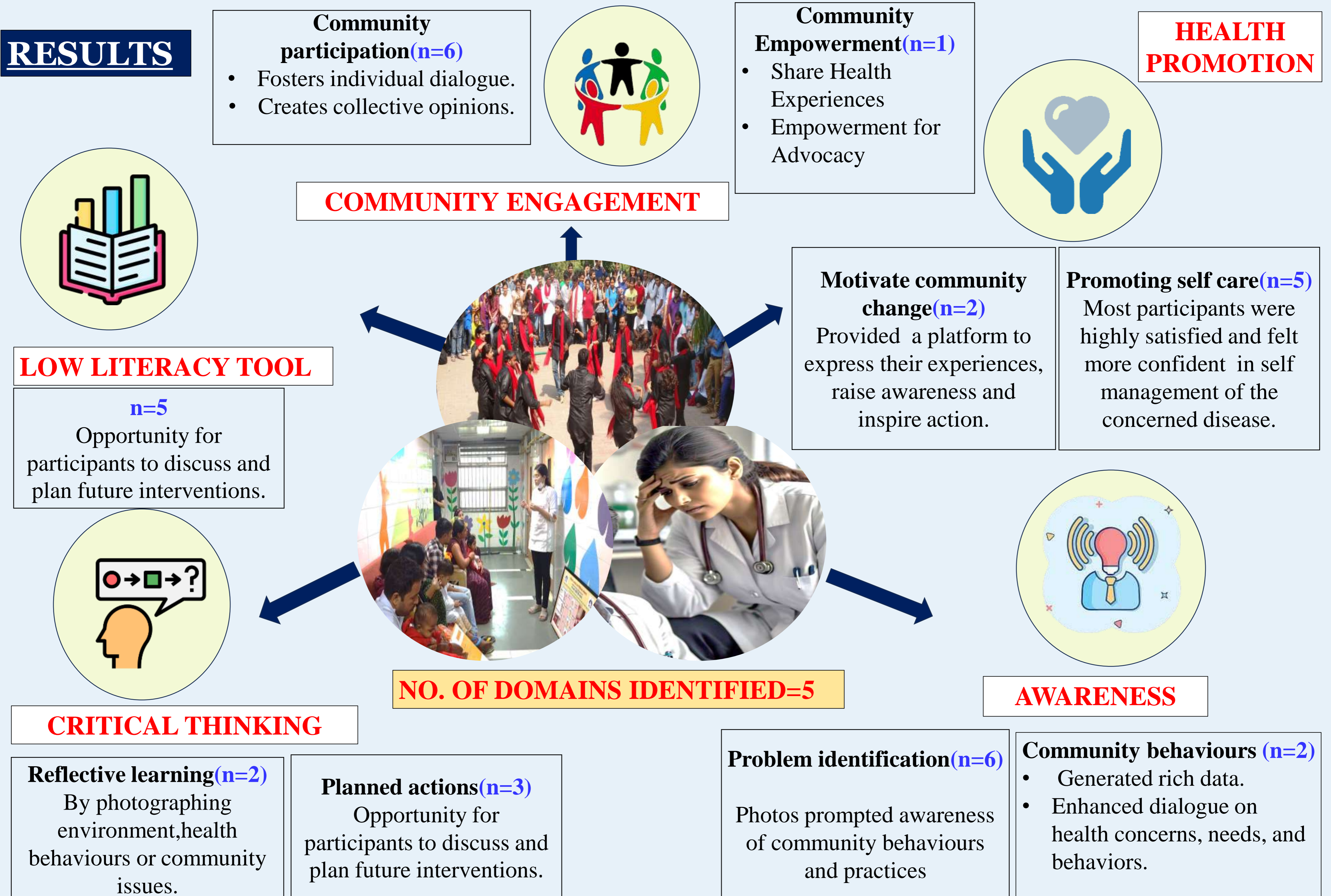
Search Timeline- 2004-2024

Records screened=992 → **Records included after inclusion/exclusion criteria=15**

Inclusion criteria involves English-language studies , such as qualitative journal articles, dissertations, reports, abstracts, and editorials.

Exclusion criteria covered unrelated studies, books, book reviews, newsletters, other language studies.

RESULTS



RECOMMENDATIONS

- Photovoice **can be an effective pedagogical tool** for cultivating critical thinking, reflections and problem solving.
- Training of future healthcare graduates in photovoice may facilitate holistic Indian Dental Graduates.
- Piloting a structured module to **integrate with existing dental curriculum** with multidisciplinary faculty from Public Health, Communication experts and Medical Educators.

References: 1. Page O. Preferred Reporting Items for Systematic Reviews and Meta-Analyses Extension for Scoping Reviews
2.Peters MD, Godfrey CM, McInerney P, Soares CB, Khalil H, Parker D. The Joanna Briggs Institute reviewers' manual 2015: methodology for JBI scoping review

LIMITATIONS:

- Study done by Initial search only, further research required.
- Lack of relevant studies to draw effective conclusions.
- **Ethical concerns** regarding usage of images along with copyright issues.
- Lack of trained faculty and need for interdisciplinary approach wherein there is need of communication experts and other specialists.

CONCLUSION

- Increases problem solving and critical-thinking.
- Improves communication skills.
- Assess **felt, perceived and expressed needs** of community.